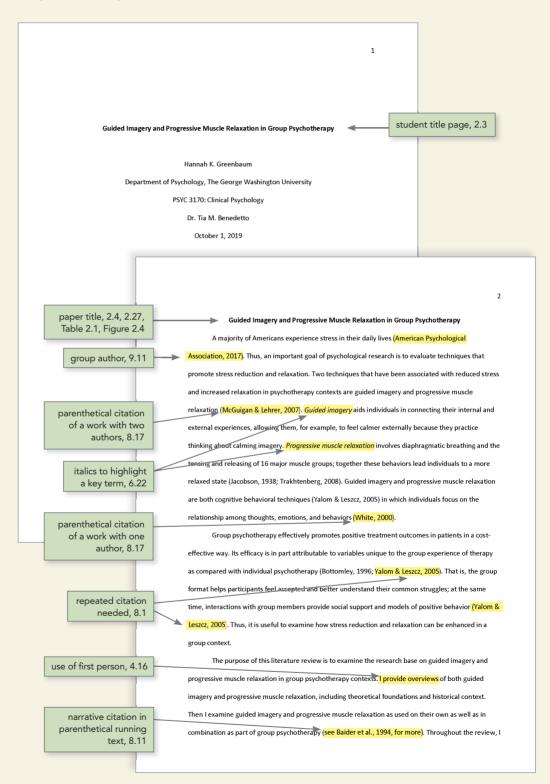
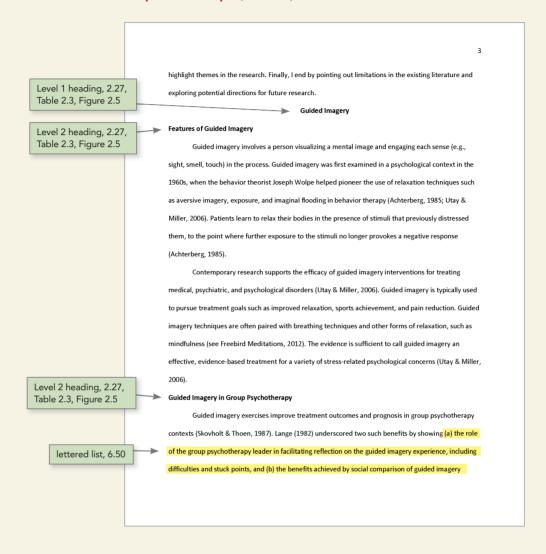
# Sample Student Paper



# Sample Student Paper (continued)



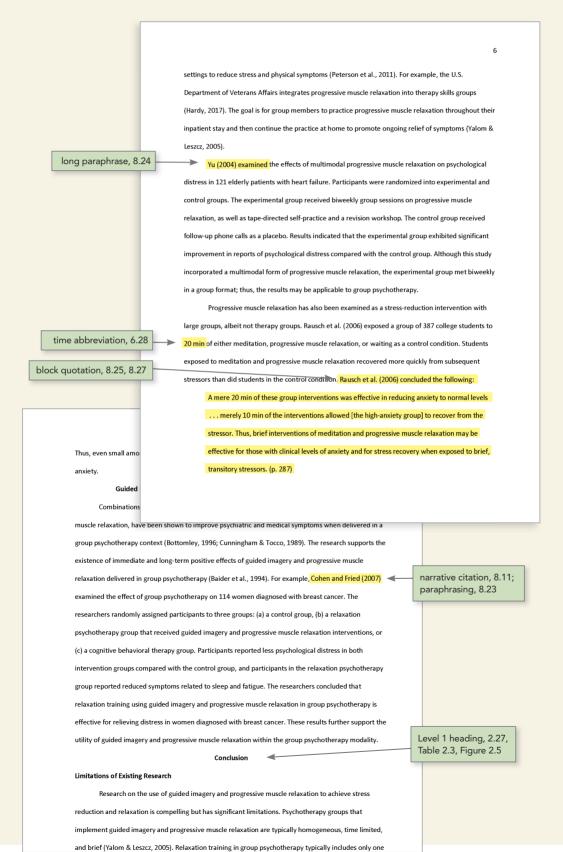
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### Sample Student Paper (continued)

experiences between group members. Teaching techniques and reflecting on the group process are unique components of guided imagery received in a group context (Yalom & Leszcz, 2005). Empirical research focused on guided imagery interventions supports the efficacy of the technique with a variety of populations within hospital settings, with positive outcomes for individuals diagnosed with depression, anxiety, and eating disorders (Utay & Miller, 2006). Guided imagery and short quotation, 8.25, 8.26 relaxation techniques have even been found to "reduce distress and allow the immune system to function more effectively" (Trakhtenberg, 2008, p. 850). For example, Holden-Lund (1988) examined effects of a guided imagery intervention on surgical stress and wound healing in a group of 24 patients Patients listened to guided imagery recordings and reported reduced state anxiety, lower cortisol levels repeated narrative citation with following surgery, and less irritation in wound healing compared with a control group. Holden-Lund the year omitted, 8.16 concluded that the guided imagery recordings contributed to improved surgical recovery. It would be interesting to see how the results might differ if guided imagery was practiced continually in a group context. Guided imagery has also been shown to reduce stress, length of hospital stay, and symptoms "et al." citations for related to medical and psychological conditions (Scherwitz et al., 2005). For example, Ball et al. (2003) works with three or conducted guided imagery in a group psychotherapy format with 11 children (ages 5-18) experiencing more authors, 8.17 recurrent abdominal pair psychotherapy sessions 1 diaries and parent and cl pain. Despite a small san met once in a group to learn guided imagery and then practiced guided imagery individually on their that guided imagery in a own (see Menzies et al., 2014, for more). Thus, it is unknown whether guided imagery would have Level 1 heading, 2.27 different effects if implemented on an ongoing basis in group psychotherapy. Table 2.3, Figure 2.5 Progressive Muscle Relaxation Features of Progressive Muscle Relaxation Level 2 heading, 2.27, Progressive muscle relaxation involves diaphragmatic or deep breathing and the tensing and Table 2.3, Figure 2.5 releasing of muscles in the body (Jacobson, 1938). Edmund Jacobson developed progressive muscle relaxation in 1929 (as cited in Peterson et al., 2011) and directed participants to practice progressive muscle relaxation several times a week for a year. After examining progressive muscle relaxation as an intervention for stress or anxiety, Joseph Wolpe (1960; as cited in Peterson et al., 2011) theorized that secondary source relaxation was a promising treatment. In 1973, Bernstein and Borkovec created a manual for helping citation, 8.6 professionals to teach their clients progressive muscle relaxation, thereby bringing progressive muscle relaxation into the fold of interventions used in cognitive behavior therapy. In its current state, narrative citation with the year in the progressive muscle relaxation is often paired with relaxation training and described within a relaxation narrative, 8.11 framework (see Freebird Meditations, 2012, for more). "for more" citation, 8.11 Research on the use of progressive muscle relaxation for stress reduction has demonstrated the efficacy of the method (McGuigan & Lehrer, 2007). As clients learn how to tense and release different muscle groups, the physical relaxation achieved then influences psychological processes (McCallie et al., 2006). For example, progressive muscle relaxation can help alleviate tension headaches, insomnia, pain, and irritable bowel syndrome. This research demonstrates that relaxing the body can also help relax the mind and lead to physical benefits. Progressive Muscle Relaxation in Group Psychotherapy Limited, but compelling, research has examined progressive muscle relaxation within group

psychotherapy. Progressive muscle relaxation has been used in outpatient and inpatient hospital

### Sample Student Paper (continued)



### Sample Student Paper (continued)

usually expected to practice the techniques by themselves (see Menzies et al., 2014). Future research should address how these relaxation techniques can assist people in diverse groups and how the impact of relaxation techniques may be amplified if treatments are delivered in the group setting over time.

Future research should also examine differences in inpatient versus outpatient psychotherapy groups as well as structured versus unstructured groups. The majority of research on the use of guided imagery and progressive muscle relaxation with psychotherapy groups has used unstructured inpatient groups (e.g., groups in a hospital setting). However, inpatient and outpatient groups are distinct, as are structured versus unstructured groups, and each format offers potential advantages and limitations (Yalom & Leszcz, 2005). For example, an advantage of an unstructured group is that the group leader can reflect the group process and focus on the "here and now," which may improve the efficacy of the relaxation techniques (Yalom & Leszcz, 2005). However, research also has supported the efficacy of structured psychotherapy groups for patients with a variety of medical, psychiatric, and psychological disorders (Hashim & Zainol, 2015; see also Baider et al., 1994; Cohen & Fried, 2007). Empirical research assessing these interventions is limited, and further research is recommended.

#### **Directions for Future Research**

There are additional considerations when interpreting the results of previous studies and planning for future studies of these techniques. For example, a lack of control groups and small sample sizes have contributed to low statistical power and limited the generalizability of findings. Although the current data support the efficacy of psychotherapy groups that integrate guided imagery and progressive muscle relaxation, further research with control groups and larger samples would bolster

participants over time, re attrition. These factors a rates and changes in med

confidence in the efficac

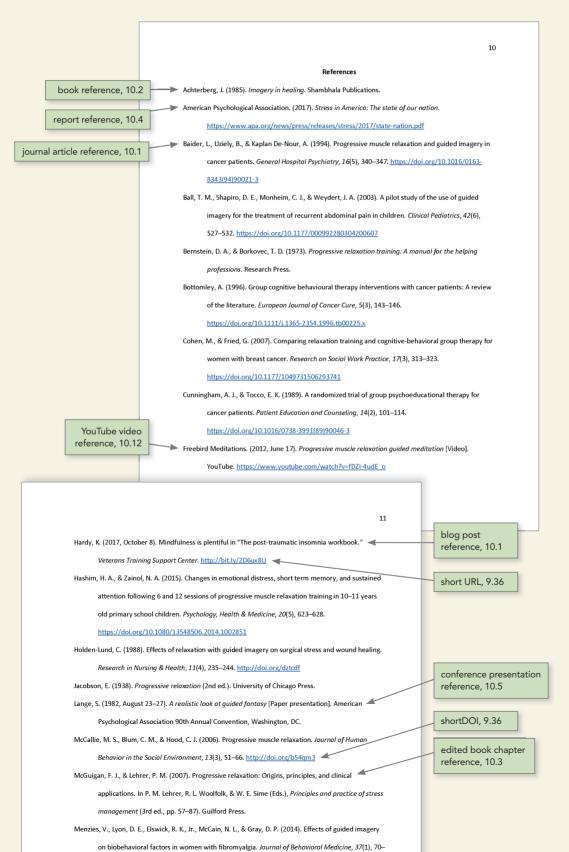
personal communication, 8.9

participation (L. Plum, personal communication, March 17, 2019). Despite these challenges, continued research examining guided imagery and progressive muscle relaxation interventions within group psychotherapy is warranted (Scherwitz et al., 2005). The results thus far are promising, and further investigation has the potential to make relaxation techniques that can improve people's lives more effective and widely available.

"see also" citation, 8.12

Level 2 heading, 2.27, Table 2.3, Figure 2.5 a

# Sample Student Paper (continued)



12 recovery. International Journal of Stress Management, 13(3), 273-290. https://doi.org/10.1037/1072-5245.13.3.273  $Scherwitz,\,L.\,W.,\,McHenry,\,P.,\,\&\,Herrero,\,R.\,(2005).\,\,Interactive\,guided\,imagery\,therapy\,with\,medical$ patients: Predictors of health outcomes. The Journal of Alternative and Complementary Medicine, 11(1), 69-83. https://doi.org/10.1089/acm.2005.11.69 Skovholt, T. M., & Thoen, G. A. (1987). Mental imagery and parenthood decision making. Journal of Counseling & Development, 65(6), 315–316. http://doi.org/fzmtjd Trakhtenberg, E. C. (2008). The effects of guided imagery on the immune system: A critical review. shortDOI, 9.36 International Journal of Neuroscience, 118(6), 839–855. http://doi.org/fxfsbq Utay, J., & Miller, M. (2006). Guided imagery as an effective therapeutic technique: A brief review of its history and efficacy research. Journal of Instructional Psychology, 33(1), 40-43. White, J. R. (2000). Introduction. In J. R. White & A. S. Freeman (Eds.), Cognitive-behavioral group therapy: For specific problems and populations (pp. 3-25). American Psychological Association. https://doi.org/10.1037/10352-001 Yalom, I. D., & Leszcz, M. (2005). The theory and practice of group psychotherapy (5th ed.). Basic Books. doctoral dissertation Yu, S. F. (2004). Effects of progressive muscle relaxation training on psychological and health-related reference, 10.6 quality of life outcomes in elderly patients with heart failure (Publication No. 3182156) [Doctoral dissertation, The Chinese University of Hong Kong]. ProQuest Dissertations and Theses Global.